

**Appendix 1
Conwy LA / GwE Business Plan Appendix 2015/16**

| CLA / GwE Aims | Areas currently being delivered as Business Plan. | CLA/ GwE Priorities | Actions | Impact |
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| <p>1. Raise standards of T&L for all Learners across the Region consistently for all key stages</p> <p>CBC 1.1.1.6 (EDU) Work in collaboration with our partners to deliver the regional school improvement agenda to drive up standards in all schools.</p> <p>2. To improve the quality of Leadership and its impact on improving outcomes across the consortium.</p> <p>CBC 1.1.5 Children and Young People educated in childcare settings and schools achieve their learning potential</p> <p>3. Developing a self-improving system.</p> | <p>To continue with all areas included in P1 of the regional Business Plan.</p> <p>To continue with strategies to raise standards in Foundation Phase, Key Stage 2 and Key Stage 3 as noted in P1.1 and P1.2 of the business plan.</p> <p>To continue to robustly challenge and support in all amber and red schools (see separate hub action plan for these)</p> <p>To ensure appropriate support and challenge in all yellow and green schools (see separate hub action plan for these)</p> <p>To continue with all areas of P2 and P3 in the GwE business plan with appropriate response to CLA needs.</p> | <p>To raise attainment for all learners and groups of learners (particularly boys and FSM) in all core subjects and areas (inc Lit and Num) including CSI and FPhI.</p> <p>To raise attainment for all learners and groups of learners (particularly boys and FSM) in KS4 paying attention to TL2+, TL2, L1 and CSI.</p> <p>To move all red and amber schools, and ESTYN schools in category out of category within 18 months (see separate action plans for these individual schools)</p> <p>Prepare all schools for new GCSE courses (specifically science) and to get best learner outcomes in line with meeting WG benchmarking and new measures.</p> <p>To ensure Emrys ap Iwan and Aberconwy are removed from ESTYN monitoring.</p> <p>To ensure Bro Aled is removed from Significant Improvement.</p> | <p>Ensure that the Conwy 'Raising Standards' model is being implemented in all schools and that appropriate bespoke intervention is delivered. Use the model to identify common areas of development and address in groups of schools as necessary.</p> <p>As well as KS2 and KS3, develop GwE / LA assessment and moderation procedures for Foundation Phase.</p> <p>Additional support for New and Acting Head teachers in the LA. Implementing leadership programmes.</p> <p>Provide subject specialist support through CAs in core subjects for NQTs in line with meeting WG transitional regional working.</p> <p>HR/LA/GWE intervention strategies in line with National model and WG</p> <p>Provide challenge, curriculum offer support and data analysis for KS5 and post 16.</p> <p>Enhance the English, Welsh Language Bilingual (inc 2nd Lang), Maths and Science HoDs forums by providing expertise and sharing good practice.</p> <p>To provide all schools and governors with a clear understanding of the new SIP / SDP requirements. Bespoke one off training for governors in this area as well as targeted training for individual governing bodies.</p> <p>KS4 additional support:- English / Welsh 1st Language</p> <ul style="list-style-type: none"> To commission a Senior Examiner for English/Welsh to review past papers from each of the secondary schools in Conwy to identify common underperformance. Jon Rosser has provided details of senior WJEC examiners to approach. Identify specific features of Boys performance in the English/Welsh examinations which impacts on the outcomes achieved by Boys in the GCSE English/Welsh Examination. Janet Hughes to be approached with regard to this as part of her Conwy Core Subject forum role. To give specific advice on the intervention strategies which Conwy schools should be using to reduce the difference between the performance of Boys and Girls in English/Welsh GCSE examination papers. Commission an individual to carry out a piece of work identifying best practice across Wales / England and report on this to the Head teacher. | <p>Improved attainment at FPh, KS2 and KS3 as an LA and in individual schools.</p> <p>FPh From 82.9% to 86%</p> <p>KS2 From 85.9% to 88%</p> <p>KS3 From 87.1% to 88%</p> <p>TL2+ 53.9% to 59%</p> <p>Improved attainment at TL2+, TL2 (87%), TL1 (97%) and CSI (56%) as an LA and in individual schools.</p> <p>Narrowing the gap with groups of learners at all ages particularly FSM and boys.</p> <p>FSM From 31% to 36.5%</p> <p>Boys / Girls gap From 11.9% to 10%</p> |

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| <p>CBC 1.1.1.4 (EDU) Develop IT (infrastructure) in schools to support young people to have seamless access to technology rich learning to develop young people's ICT skills (digitally enabled education).</p> | | <p>To ensure schools embrace the delivery of digital learner to a high standard of competency.</p> <p>Close collaborative working in partnership with Athrawon Ymgynghorol y Gymraeg, ALN, Foundation Phase, Inclusion team, Wellbeing / Physical Literacy to ensure smooth transition to the National model.</p> | <p>Mathematics</p> <ul style="list-style-type: none"> Commission Senior Examiner for Mathematics to review a sample of papers from each Secondary School in Conwy to identify the specific areas of the Mathematics examinations where learners are performing less well than other learners. Contact WJEC to identify senior examiners To give specific advice, based on this analysis, of how individual schools can develop the achievement of their learners. This support could be appropriately targeted through the Conwy Mathematics Forum. <p>Science</p> <ul style="list-style-type: none"> Support schools, through the commissioning of appropriate support through the changes to the Science Curriculum. Schools are keen to ensure that results are not adversely affected by the planned curriculum changes. It is important that Conwy schools have a clear and shared understanding of the possible routes through the new curriculum provision. This support could be appropriately targeted through the Conwy Science Forum <p>FSM</p> <ul style="list-style-type: none"> Identify best practice nationally and arrange day for Conwy Head teachers to visit these schools. Consult iNet for assistance in arranging this. Discussion groups for Heads / PDG leads following this. Head teachers to be briefed thoroughly in relation to the Categorisation Data measure. <p>Literacy / Numeracy</p> <ul style="list-style-type: none"> Facilitate school to school data sharing and discussion regarding trends and patterns in Reading and Numeracy tests. continue Literacy and Numeracy forums across the hub as a to share good practice across Denbighshire and Conwy. <p>ICT and Digital Competency</p> <ul style="list-style-type: none"> Bespoke advice, support and training in this area using subject specialist / lead school. | <p>Minimise the risk of schools falling into ESTYN statutory and Red support category.</p> <p>Percentage of Amber schools reduced from 23 to 15</p> <p>Increase/ improvement in no/ calibre of headship candidates</p> <p>Schools prepared for changes in GCSE curriculum.</p> <p>Schools continue to develop Physical Literacy as a priority and to be fully prepared for Digital competency agenda.</p> <p>English 70% Maths 69% Science 86% Cymraeg 79%</p> |